



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

J. L. N. COLLEGE CHAKRADHARPUR

RAJBARI ROAD, PURANA BASTI

833102

www.jlncollege.org.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

July 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Jawahar Lal Nehru College was established as a Grants-in-Aid State Government sponsored College in 1967. It is affiliated to Kolhan University, Chaibasa and was recognized under section 2f by UGC in 2015. Over the years the college has consolidated its position as a well known academic institution in the rural area of Chakradharpur. The college believes in inclusive education and caters to a wide array of students, with different social and financial backgrounds. The College has been accredited with grade 'C' in the first cycle of assessment by NAAC. Presently, the College has 17 departments offering 17 undergraduation programmes and 5 post-graduation programmes. The built-in area comprises of four buildings – a one-storied and two two-storied building – that comprises of airy, spacious classrooms, laboratories and administrative offices. The campus is landscaped with flowers and garden. The administrative unit of the college is WI-FI enabled and ICT is widely used in teaching-learning-examination and administrative affairs. The library is well-stocked with books, e-resources and it is under automation process. The laboratories are equipped with modern instruments. The college is committed to the holistic development of students and nurture them to be responsible citizens. The NSS unit of the college is very active. It organizes awareness and sensitization programmes on different social issues and encourages students for various outreach programmes. The Placement Cell arranges for soft skill training, career counselling and campus recruitment drives.

Vision

Jawahar Lal Nehru College is committed

- To provide education for knowledge, wisdom, emancipation and enhancement of capabilities.
- It envisions to incorporate new technological skills and harness their benefits for the students. To train our students developing an analytic mind so as to frame questions about nature and to find their answers.
- Our institution tries to follow the national trends in education so that we can transform the future generation into optimistic, resourceful, and committed citizens.

Mission

The mission of our college College is 'To provide education for all caste, creed and religion irrespective of their gender and socio-economic status'. It reflects the distinctive characteristics of the institution, which caters to the students with varied educational, social, cultural and economic backgrounds. To pursue the mission, the college strives to Continuously improve of the systems to enhance the capabilities of stakeholders. Help the students to progress from admission to graduation. Encourage the students from learning to earning. Provide support to economically challenged students.

- To develop learning resources with interactive medium of communication for current generation of learners.
- To expand relevant infrastructure for pursuing planned research and learning practices by all stakeholders.?

- To develop young professionals with cutting edge technological knowledge and skill, good communication ability and interpersonal skills for meeting challenges of global interests.
- To provide career-oriented domain knowledge for Academia, Research and Industry.
- To strengthen a sense of moral values, ethics and respect amongst students towards their family members, academic mentors and as well as heritage of our society.
- To develop an appropriate environment of trust so as to attract and motivate the best of students, teachers and support staff.
- To strive for establishing linkage with industry and research institutes.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The NSS unit of the College functions very actively with a number of extension activities throughout the year and on a regular basis, with special cleanliness and sanitation drives carried out in neighbouring areas.
- The college has a strong grievance redressal system. Depending on the nature of grievance, students can seek redressal from the Internal Complaints Committee (ICC), Grievance redressal Committee and the Anti-Ragging Committee. Anti-ragging undertaking is taken from every student.
- Students belonging to reserved categories receive financial support through Govt. of Jharkhand's post metric e-Kalyan scholarship. The scholarship amount is directly credited to their bank account.
- Although many of our students come from a poor economic background but they are disciplined. They have a dress code that they stick to while entering the college premises.
- The college belongs to the rural area and majority of our students are girl students. In fact, the maximum percentage of our students is women of diverse socio-economic background. By imparting knowledge to them through various academic and cultural activities on the campus, we promote girl's education in this area.
- The College also offers various facilities such as library, computer lab, sports facilities, ATM, various committees and cells to provide students with holistic learning experience.
- College has promoted usage of LED bulbs for minimizing environmental impact.
- The college has sincere, qualified and dedicated faculty members.
- J. L. N. College has a very beautiful green campus and many trees housing birds.
- The college has installed ICT – enabled classrooms for enhancing the quality of class lectures.

Institutional Weakness

- The number of sanctioned posts for permanent staffs for both teaching and non-teaching categories is very less. There are a number of vacancies for these posts which need to be filled up immediately for better functioning of the College. The shortage of teaching and non-teaching staff is a critical issue affecting educational and administrative sectors of the college.
- The science laboratories are not adequately equipped with more supporting staffs. This is very much needed.
- Quality of our student is average.
- Lack of infrastructure. Digital library is yet to be constructed (under-process).
- Lack of adequate number of non-teaching support staff increases the workload of teaching staffs. This is adversely affecting their academic responsibilities.

- Due to the absence of permanent teachers in some departments, students have limited choices in case of MDC and minor papers.

Institutional Opportunity

- J. L. N. College, Chakradharpur has scope for a lot of expansion and exploration at different levels, namely in the introduction of new language courses and interdisciplinary courses at the undergraduate level.
- Greater emphasis could be placed on research and developmental work.
- Outreach programmes could be initiated in remote areas by the NSS unit.
- A Reading Club could be established with weekly lectures by faculty members, as well as invited speakers.

Institutional Challenge

- Maintenance of the age-old Heritage structure and introducing new infrastructural facilities is one of the major challenges faced by the college.
- Shortage of fund in the modernization of science laboratories and infrastructural facilities.
- Obtaining permissible funds for different development programmes is always a challenge for a constituent college with no scope for fundraising from private sectors.
- With a few faculty members, completion of the UG and PG syllabus satisfactorily under the new NEP 2020 system within a very limited span of time is a challenge.
- Teachers find it difficult to make time for individual research and development in the cramped class lecture schedule. They also need more support staff to devote more time to teaching and research.
- For organizing more and more seminars, college requires permanent power backups in the seminar hall.
- Keeping students focused in the face of increasing competition in every sphere.
- Providing useful career advice for students.
- To increase tie-up with companies and industries through placement cell.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- The Institution follows the curriculum and Academic calendar designed by Kolhan University, Chaibasa. Proper syllabus distribution and academic modules as per the academic calendar for undergraduate and postgraduate courses are maintained. For science subjects practical classes are conducted under the supervision of teachers. Students perform the experiments in group. Students are encouraged to take part in various academic activities conducted both online and offline. Classes and examinations were conducted online during the lockdown. From July, 2017 CBCS system was adopted as per the instructions obtained from Kolhan University, Chaibasa. Currently the college has implemented NEP 2020 and all teachers are aware of the requirements detailed in the NEP, 2020.
- Student feedback is conducted by IQAC and action taken reports are prepared.
- Many of the senior teachers are members of Boards of studies and Boards of Examiners of the Kolhan University which pay major role in curriculum planning.
- Teachers train students to use different learning resources, give assignments, provide internal

assessment for effective teaching learning module.

Teaching-learning and Evaluation

- J. L. N. College, Chakradharpur offers admission to students from all backgrounds. According to Government directives, college admission is conducted online.
- After the introduction of NEP in 2022, students are offered two Value added courses.
- Average enrolment percentage and average percentage of seats filled against seats reserved for various categories are 72 % and 53.6 % respectively for the last five years.
- During lockdown, regular classes were conducted online.
- Students regularly participate in various co-curricular programmes like National Science day, International Yoga day, Voters awareness camp and so on.
- Many of our teachers participated in online Faculty Development Programmes.
- NSS activities were conducted by the college to ensure all-round development of students.
- A library with internet facility and access to large number of provide quality study materials for students.
- The syllabus of the subjects is uploaded on the website.
- Internal assessment is carried out as per university regulations. Grievances regarding internal assessment are resolved by the department.
- Conventional chalk – board method supplemented with ICT teaching pedagogy is followed in the college.
- College has a list of experienced and qualified faculties.
- In addition to teaching of the subject concerned the students are encouraged to participate in other extra-curricular activities towards their holistic development.
- Individual departments prepare their respective Programme Outcomes (PO) and course Outcomes (CO) on the basis of the learning objectives mentioned in the university syllabus.
- The average pass percentage for the last five academic years is 87.9%.

Research, Innovations and Extension

- A one-day seminar on “A tribute to some great physicists of India” was organised by the department of Physics last year.
- NSS units together with other Departments of this college actively participate in extension/social activities such as blood donation camp, voter’s awareness rally, Rally commemorating ‘Azadi ka Amrit Mahotsav’ and so on.
- A one day workshop on NEP 2020 was organized by IQAC at the beginning of introduction of new education policy in the college.

Infrastructure and Learning Resources

- There are sufficient numbers of classrooms which are well equipped with digital board to enhance learning experience.
- The administrative block of the college consists of the Principal's Office, IQAC, Examination Department, and General Office with facilities of computers, Printer, Xerox Machine etc.
- There are separate washrooms for boys and girls in the campus. Fresh drinking water is also available.

- The college has a fee collection counter of bank and ATM.
- There is a small playground inside the premises and it is filled with soft grasses. The field is surrounded by academic and administrative buildings.

Student Support and Progression

- The college helps in receiving financial support to needy students as scholarship/stipends from government organizations like E-Kalyan by Govt. of Jharkhand for SC/ST/OBC students.
- It conducts programs and workshops to enhance the soft skills and communication skills of students.
- The college has an effective mechanism for timely redressal of student grievances. Various committees have been constituted like, internal complaint cell, Grievance cell, Anti-ragging committee, Discipline Committee etc.
- Over the last five years, 3948 students have benefitted from Governmental funding.

Governance, Leadership and Management

- The **vision** of the college is to provide education irrespective of diverse socio-economic background.
- The **mission** of the institution is to expand the relevant infrastructure for pursuing planned research and learning practices by all stakeholders.?
- Principal is the Head of the Institution/ College who provides overall administrative guidance. Different member secretaries have been appointed by the Principal for smooth and democratic running of the various components such as general, administrative and accounts sections of the college.
- Grievance committee redresses the grievance of all stake holders.
- An online Feedback mechanism for the stakeholders (students and teachers) has been introduced by IQAC.
- All institution related data are uploaded on the Higher Education portal of the All India Survey for Higher Education annually and on regular basis.

Institutional Values and Best Practices

- The college has on-campus CCTV surveillance in examination rooms and security guards at the gate. It has an active grievance redressal system. The Code of ethics document for students and staff members is uploaded on the institutional website.
- The college conducts awareness programmes to sensitise all stakeholders regarding human rights, diversity, tolerance and constitutional obligations. The college undertakes green initiatives like waste segregation, use of LED bulbs as alternative energy sources. Environmental Awareness programmes are organised.
- The college through its NSS unit celebrates different cultural programmes throughout the year.
- The best practice of the institution includes empowering girl students and offering inclusive education to students from diverse backgrounds. Another best practice of the institution is the encouraging youths for betterment of the society.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	J. L. N. COLLEGE CHAKRADHARPUR
Address	Rajbari Road, Purana Basti
City	Chakradharpur
State	Jharkhand
Pin	833102
Website	www.jlncollege.org.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Sriniwas Kumar	06587-238139	9955346316	-	jlncollege.org@gmail.com
IQAC / CIQA coordinator	Kumar Das	-	9007902366	-	das.kumar582@gmail.com

Status of the Institution	
Institution Status	Constituent

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Jharkhand	Kolhan University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	16-09-2015	View Document
12B of UGC	16-09-2015	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Rajbari Road, Purana Basti	Rural	2.93	6000

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Under Graduate,Ho	48	Intermediate	Hindi,Ho	60	54
UG	BSc,Under Graduate,Physics	48	Intermediate	English + Hindi	60	18
UG	BA,Under Graduate,Hindi	48	Intermediate	Hindi	160	160
UG	BA,Under Graduate,English	48	Intermediate	English	60	59
UG	BA,Under Graduate,Economics	48	Intermediate	English + Hindi	120	77
UG	BA,Under Graduate,Philosophy	48	Intermediate	English + Hindi	120	72
UG	BA,Under Graduate,Bengali	48	Intermediate	Bengali	60	0
UG	BSc,Under Graduate,Information Technology	48	Intermediate	English + Hindi	60	25
UG	BCom,Under Graduate,Commerce	48	Intermediate	English + Hindi	160	143
UG	BA,Under Graduate,Odia	48	Intermediate	Hindi,Oriya	40	8
UG	BCA,Under Graduate,Computer Application	48	Intermediate	English + Hindi	60	19
UG	BSc,Under Graduate,Math	48	Intermediate	English + Hindi	60	32

	ematics					
UG	BA,Under Graduate,Political Science	48	Intermediate	English + Hindi	160	160
UG	BA,Under Graduate,History	48	Intermediate	English + Hindi	160	160
UG	BA,Under Graduate,Kurmali	48	Intermediate	Hindi	60	40
UG	BA,Under Graduate,Urdu	48	Intermediate	Hindi,Urdu	40	2
UG	BSc,Under Graduate,Chemistry	48	Intermediate	English + Hindi	60	5
PG	MCom,Post Graduate,Commerce	24	B.Com. Honours	English + Hindi	100	39
PG	MA,Post Graduate,Hindi	24	B.A. Honours	Hindi	120	119
PG	MA,Post Graduate,Political Science	24	B.A. Honours	English + Hindi	120	67
PG	MA,Post Graduate,Economics	24	B.A. Honours	English + Hindi	40	33
PG	MA,Post Graduate,History	24	B.A. Honours	English + Hindi	120	103

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				1				24			
Recruited	0	0	0	0	1	0	0	1	7	1	0	8
Yet to Recruit	0				0				16			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				20
Recruited	6	2	0	8
Yet to Recruit				12
Sanctioned by the Management/Society or Other Authorized Bodies				13
Recruited	11	1	0	12
Yet to Recruit				1

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	0	0	4	0	0	5
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	1	1	0	2
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	1	0	1
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	1		1		2

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	366	0	0	0	366
	Female	656	0	0	0	656
	Others	0	0	0	0	0
PG	Male	98	0	0	0	98
	Female	263	0	0	0	263
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	27	34	31	33
	Female	40	62	47	67
	Others	0	0	0	0
ST	Male	260	316	266	331
	Female	411	429	429	474
	Others	0	0	0	0
OBC	Male	179	297	262	354
	Female	258	497	362	507
	Others	0	0	0	0
General	Male	161	99	135	75
	Female	281	165	148	106
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1617	1899	1680	1947

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>J. L. N. College, Chakradharpur is a constituent unit of Kolhan University (KU), Chaibasa. The college follows the course curriculum and academic calendar of Kolhan University. During 2017-2021 CBCS course curriculum was introduced by the College for both UG and PG programs as per the instructions obtained from the Kolhan University. As our college gears up for the implementation of the National Education Policy (NEP) 2020, we are embarking on a transformative journey towards holistic education and innovative practices. With a dedicated team of faculty members, as per the guidelines of K.U., NEP 2020 FYUGP course curriculum has been implemented for UG program since 2022. The academic curriculum under this new education policy has option for students to choose their preferred combination of subjects. This is evident from the curriculum structure. The college is offering value added courses to encourage interdisciplinary learning and contribute to students' overall personal growth and self-confidence. Furthermore, we are enhancing our infrastructure to support digital and blended learning models, ensuring that every student has access to high-quality educational resources and technology. This includes upgrading classroom facilities and promoting faculty members to effectively utilize digital tools in their teaching methodologies. With NEP 2020 implementation, we are also strengthening our governance structures and administrative frameworks. This includes establishing transparent and accountable processes, enhancing student support services, and evaluation mechanisms to track progress and outcomes effectively. The college emphasizes integration of Indian knowledge systems, languages, ethical values, and cultural heritage into the education system to foster a sense of pride, identity, and holistic development among learners.</p>
2. Academic bank of credits (ABC):	<p>According to academic bank of credit (ABC) as part of the National Education Policy, students will be given multiple entries and exit options, which will allow students enrolled in undergraduate (UG) and Post graduate (PG) programme to exit course and enter within stipulated period. Jawahar Lal Nehru College prepared to register under the ABC to allow the students to avail the benefit of multiple entries and exit during the chosen programme, and to enable credit transfer. We believe that it would be highly</p>

	<p>beneficial for slow learners and also provide flexibility to students to learn as per their ability and convenience. Our College is affiliated to Kolhan University and completely follows the University curriculum framework and have implemented Academic Bank of Credits framework as per directives of the Higher Education Department, Government of Jharkhand and the Kolhan University. In keeping with the curriculum of the affiliating University, the college has adopted the Choice-Based Credit System (CBCS) which allows students to choose their preferred Discipline specific Elective courses. Adequate preparation is going on for the creation of necessary digital infrastructure to extend the facility of ABC to the students of our college.</p>
<p>3. Skill development:</p>	<p>Since the introduction of CBCS, an increased emphasis is being laid on the holistic development of students; hence the introduction of compulsory skill-enhancement courses is further augmented with addition of compulsory value added courses in the NEP framework. The aim is to make students employable and self-reliant in keeping with the philosophy of “Atmanirbhar Bharat”. Our Institution along with IQAC is aware of this mission and aims to arrange for special Knowledge and soft skills for students in future. Life-skills like Yoga related awareness and programs were already conducted in our college. The institution at present offers two vocational programs --- BCA and B.Sc. IT at UG level . These programs are very much employment oriented. The institution is preparing to offer more vocational and certificate /diploma/add-on/ value added courses in view of NEP 2020. These will help students develop the capabilities to become job creators rather than job seekers.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Our college makes effort to inculcate a sense of ethics and respect amongst all its family members as well as heritage of our society. We realise the necessity of integrating the Indian Knowledge system into the curriculum for inculcating in its students the importance of the nation’s rich cultural and linguistic/literary heritage. Our college primarily caters to a rural population with many of its students being first generation learners. As such the college ensures that all the courses are taught bilingually, that is, in English as well as in hindi. The college has a number of language departments namely Bengali,</p>

	<p>Hindi, English, Odia, Urdu and etc. Apart from that, the departments of History and Philosophy have modules that emphasize on language, culture, and traditions of our country like vedas and Upanishads as well as Indian mythology. We have implemented mechanisms to gather feedback from students, faculty, and stakeholders on the effectiveness and relevance of integrated courses. The college promotes as a best practice "medicinal plants" inside its campus, where variety of plants are cultivated and their medicinal values prominently displayed. Our college annually celebrates "Yoga Day" for students.</p>
5. Focus on Outcome based education (OBE):	<p>The basic philosophy of Outcome-based education (OBE) is an educational theory in which the success of an educational program is based on the achievement of outcomes expressed in terms of academic standards of knowledge, understanding, skills, attitudes and values. Being a constituent college, there is limited scope of flexibility with respect to framing of syllabus. However, at the beginning of every academic session and semester, the students are made aware of the Programme Outcomes during the class interaction (i.e. why a particular topic is there in the class and how does it relates to their practical life). We are trying to develop Outcome Based Education by making the teachers and students more responsive, task and goal oriented. The classes will be oriented in such a way that the students will clearly know what is ought to be known by them and the teachers will teach what needs to be taught to the students in order to make the education goal oriented.</p>
6. Distance education/online education:	<p>Our Institution does not have the necessary affiliation to offer distance education programs. However our college realises the importance of this mode of transfer of knowledge especially for working professionals or older people who otherwise do not have the eligibility to enroll for a full-time course. Prior to the pandemic induced lockdown, offline materials were given to students for their home study. After the pandemic we are making an online platform in the college website where all lecture notes and study materials of the respective departments will be shared. Meanwhile traditional offline classes also happen parallelly. E-resources in the form of video lectures were also posted on college website. All notices related to examination and various on-</p>

	ccampus programmes are displayed on the college website.
--	--

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	1. Voter awareness campaign organized during 2024 general election. SVEEP and ELC programme organized in the college for students in electoral processes-participation in voter registration of students. Promotion of ethical voting through social media and posters. No voters left out in the college voters registration. 2. Assisting district and municipality officials in voters awareness campaign, promotion of ethical voting, enhancing participation of the under privileged sections of the society especially transgender, disabled persons, senior citizens, women voters, first time voters and participating in all SVEEP & ELC programmes.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	1. Awareness drive organized in the campus and also off the campus. 2. In social media for electoral participation and process.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	All voters registered 18 years and above in the college. It was by the continuous efforts and programmes of SVEEP and ELC. No students of 18 and above years of age are left out in the voters list. Through the institutional mechanism and awareness programmes all students registered in the voters list.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4894	5343	4822	5556	3981
File Description		Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 28

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
13	16	14	14	16

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
13.8	4.4	8.7	7	7.7
File Description		Document		
Upload Supporting Document		View Document		

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

- The Institution follows the curriculum and Academic calendar designed by Kolhan University, Chaibasa.
- Books necessary for consultation are mentioned and students can get access to them from our library.
- Practical classes are conducted under the supervision of teachers. Students perform the experiments in group. In case of failure, experiments are repeated until proper execution of them.
- Some experiments are also demonstrated to facilitate the understanding of a particular topic.
- Under Choice Based Credit System (CBCS) Continuous Internal Evaluation is being done according to curriculum of Kolhan University, Chaibasa. After that college has implemented NEP since 2022 as per the directions from the University. With the introduction of NEP, we conduct Internal Examinations in every semester.
- Efforts are made to improve the quality of teaching-learning process by the use of modern teaching tools.

File Description	Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 0

File Description	Document
Institutional data in the prescribed format	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

- The NSS unit of the college celebrates International Women's Day every year. The NSS organizes plantation of trees, International day of Yoga,celebration of World Environment Day, and use of segregated waste bins.
- Environmental Studies is a standard subject across all undergraduate courses. Integrating this subject into the curriculum can assist students in comprehending the effects of human activities on the environment and in acquiring the skills and knowledge required to advocate for sustainable practices in their personal and professional lives. Various units of the college, such as NSS, and the Campus maintenance Committee, organize regular tree planting, cleanliness campaigns, and awareness programs to raise awareness among students and the community about maintaining a clean and green environment.

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 0

1.3.2.1 Number of students undertaking project work/field work / internships

File Description	Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: C. Feedback collected and analysed

File Description	Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 72.01

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
1616	1905	1688	1957	1606

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2290	2720	2660	2100	2412

File Description

Document

Institutional data in the prescribed format

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 53.62

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
1174	1089	1049	1766	1453

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2289	2720	2660	2100	2412

File Description	Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 376.46

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

- The Syllabus of the various subjects of UG and PG programme have been uploaded on the University Website which is linked to the College Website. The relevant information about any specific programme on any subject is informed through notices. The institution is trying to improve this aspect.
- Students regularly participate in various co-curricular programmes like National Science day, International Yoga day, Voters awareness camp and so on.
- Teachers of our insitution mainly use LCD projector, Power Point,Google Meet,Video Tutorials.
- Whats App group of students are created for study material sharing.
- Students are encouraged to learns MSWord, MS Power point, MS Excel, and other ICT tools.

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 60.83

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
24	24	24	24	24

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 54.79

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
7	10	8	8	7

File Description

Document

Institution data in the prescribed format

[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

- A very fair and unbiased evaluation work is for the internal examination conducted in the college at department level as per the directions given by the University. The internal exams is conducted for each semester in form of MCQ, Assignments and Long type questions within the topics are covered from the syllabus.
- Under University CBCS system (w.e.f. 2017), 30 percent marks are awarded through internal evaluation and 70 percent through end semester examination for practical and non-practical based subjects.
- The satisfaction of the students on the award of marks after their proper assessment in the internal examinations is an essential component of teaching learning system. The internal assessment

which is based on written performance of the students in response to a particular set of questions is maintained in the concerned department and Examination Department. The presence of students as figured out in the attendance is also integral to the internal assessment.

- On receiving any grievance from the students as regards under assessment or allotment of under marks, the faculty and Examination Department response within a limited period of time and the copies are displayed to related students in order to keep the redressal of their grievance transparent.

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

- J.L.N.College offers 25 programmes in UG and PG. There are 20 undergraduate programmes (Hons. and General) and 5 post graduate programmes. The curriculum of all the programmes is framed by the Kolhan University.
- Students are encouraged to ask questions and are imbued in critical thinking so as to enable them to understand and analyse various topics.
- The concerned departments inform and explain the students about the practical uses of the subjects in future career and employability. The syllabus of the subjects are uploaded on the website. The departments are developing the culture of informing various aspects of a concerned subject as well as about how it will be assessed through notifications and websites.
- The programme outcomes and course outcomes of various departments are uploaded in the college website for our students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Direct ways to evaluate course outcomes:

- In adherence to the stipulations of Kolhan University, apart from the end-semester examinations, the college conducts internal examination and practical examinations.
- The departments have their programme and course outcomes displayed on the institute's website.

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 87.94

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1080	1363	1255	1377	1051

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1229	1618	1423	1583	1113

File Description

Document

Institutional data in the prescribed format

[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.1

File Description

Document

Upload database of all students on roll as per data template

[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

NA

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 0

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.32

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3	1	0	1	4

File Description	Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The NSS Cell of the college instill a sense of responsibility within students towards important social issues. National water day was organized to raising awareness within our students about the mportance of water conservation.

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Nil

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 6

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	1	2	2

File Description	Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 0

File Description	Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

- The institution has adequate infrastructure and physical facilities for teaching-learning process with adequate number of classrooms, laboratories for various departments such as Physics, Chemistry, Information Technology.
- The institution also has computing facility for teachers with well equipped high configuration Computers and Printers which are used for teaching learning process. Furthermore, the Departments of Computer Science and Physics have separate Computers to conduct the curriculum. The college has a sound system and microphones.
- Students have college identity card.
- The Cultural Committee of the college organizes various cultural programmes on dance, music, painting, quiz, and etc. throughout the year.
- The Annual College Sports is held in December or January every year. .

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 49.04

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
6.9	2.2	4.1	3.5	3.7

File Description	Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

- The college library has a rich collection of Books and a few Journals.
- We are trying to incorporate library automation software in the college. However, the library keeps record of the students and teachers borrowing books from the library by maintaining a register. The college has taken initiative to subscribe for Inflibnet N-List programme.

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

- The institute is equipped with Wi-Fi internet connectivity within the campus where the teachers and students can access the internet through their smart phones and desktop and laptop computers.
- The college website is maintained and updated from time to time.
- Complete online admission system has been introduced. Online submission of marks, result declaration has been subsequently introduced.

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 188.23

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 26

File Description	Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1**

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 49.04

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
6.9	2.2	4.1	3.5	3.7

File Description	Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 16.05

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1361	675	874	503	535

File Description

Document

Institutional data in the prescribed format

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: D. 1 of the above

File Description

Document

Institutional data in the prescribed format

[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 0

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career

counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description**Document**

Institutional data in the prescribed format

[View Document](#)**5.1.4**

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: D. 1 of the above

5.2 Student Progression**5.2.1**

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 38.14

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
461	572	440	525	339

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1081	1363	1255	1377	1051

File Description	Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.03

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	1	0	0

File Description	Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities**5.3.1**

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 2

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	1	1	1	3

File Description**Document**

Institutional data in the prescribed format

[View Document](#)

5.4 Alumni Engagement**5.4.1**

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The College is currently preparing for Alumni registration.

File Description**Document**

Provide Link for Additional information

[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The **vision** of the college is

- To provide education for knowledge, wisdom, emancipation and enhancement of capabilities.
- It envisions to incorporate new technological skills and harness their benefits for the students. To train our students developing an analytic mind so as to frame questions about nature and to find their answers.
- Our institution tries to follow the national trends in education so that we can transform the future generation into optimistic, resourceful, and committed citizens.

The **mission** of the institution is:

- To develop learning resources with interactive medium of communication for current generation of learners.
- To expand relevant infrastructure for pursuing planned research and learning practices by all stakeholders.?
- To develop young professionals with cutting edge technological knowledge and skill, good communication ability and interpersonal skills for meeting challenges of global interests.
- To provide career-oriented domain knowledge for Academia, Research and Industry.
- To strengthen a sense of moral values, ethics and respect amongst students towards their family members, academic mentors and as well as heritage of our society.
- To develop an appropriate environment of trust to attract and motivate the best of students, teachers and support staff.
- To strive for establishing linkage with industry and research institutes.

In keeping with the above-mentioned vision and mission of the institution, a Committee System has been created, which helps to distribute all academic, administrative, co-curricular and extra-curricular activities of the institution amongst the teaching and non-teaching faculty/staff. The college operates through these committees in which collective decision is taken keeping in mind the Vision and Mission of the Institution. Efforts are continuously made to strengthen the institution infra-structurally. The College has an extremely active NSS Cell that conducts regular programmes, awareness camps, and so on in order to induce a sense of social responsibility amongst students.

File Description	Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

J. L. N. College, Chakradharpur is a constituent college and as such the overall administrative setup, appointments, service rules, procedures and policies that guide the working of the institution are all framed by the Higher Education Department of the Government of Jharkhand and Kolhan University, Chaibasa. However, every effort is made on part of the institution to abide by and to put to effect the policies / plans / strategies / guidelines as issued by the said authority from time to time. There are various Committees like the Campus Maintenance Cell, Grievance redrrsal Cell, Anti-Ragging Cell etc. which work to put government policies and plans in matters of employment and service conditions into action. Sports and cultural committee of the college conduct the biggest intra and inter-College events. The Website Committee works to keep the college website updated so that students have easy access to upcoming events and programmes.

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: E. None of the above

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

- Institution cares for the Welfare of its teaching and nonteaching staffs both at College level. For the redressal of any grievance an Anti-sexual harassment cell, ST / SC / OBC cell and Discipline Committee are there to take care of their grievances.
- ATM and Bank (Canara Bank) facility within the college campus.
- Facilities such as ramps are there for differently abled teachers.
- The college keep track of the Performance Appraisal System for its teaching and non-teaching staff every year. Total number of Leaves (Casual Leave, Medical Leave, Earned Leave etc.) enjoyed by a teacher or a nonteaching staff are duly recorded at the end of each year by the Principal's Office. Service books of teaching and non-teaching staff are updated on a regular basis.

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 3.75

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	2	0	2

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
20	16	16	18	17

File Description	Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization**6.4.1**

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

- The college conducts internal financial audit every year as per the directions of the Kolhan University, Chaibasa. Audits are done on regular basis.
- To maximize the use of funds for the benefits of the student, college mobilizes funds as per state government and Kolhan University rules. It has various accounts for different categories. College has various strategies for optimal utilization of resources for infrastructure development.

6.5 Internal Quality Assurance System**6.5.1**

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The **Internal Quality Assurance Cell (IQAC)** keeps an eye on the quality of the teaching learning process. In doing so, the IQAC has taken the following essential steps:

- It works closely with the academic departments of the college to decide upon effective curriculum

delivery.

- J. L. N. College is a constituent unit of Kolhan University and it follows guidelines and the academic calendar of the University. From 2017-2021 CBCS course curriculum was followed for both UG and PG programs. From 2022, NEP, FYUGP - 2020 has been introduced for UG programmes.
- Admission in the first semester of UG and PG programs is done through the Chancellor's portal in online mode. Admission in UG and PG programs is done on the basis of merit.
- It also plays an important role in collecting and analyzing feedback from students and teachers. These feedback reports are then analyzed to take necessary action on part of individual teaching / non-teaching staff and Action Taken Reports are also monitored to mark necessary changes.
- It organizes online video lectures for students so as to keep the flow of the teaching-learning process unhindered even during the Covid19 pandemic.
- It conducts regular meetings to examine the performance of the academic departments and also creates plan of action to keep the process of teaching learning uninterrupted and ensure constant improvement in the quality of the same.
- Electoral literacy club of the college organises awareness programmes amongst the youths on the electoral literacy and the necessity of online application for Voter-ID registration.
- The College is maintaining a green campus. For that purpose Green audit is maintained and initiatives are taken to certify the trees and plants on the premises by Range officer.

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: C. Any 2 of the above

File Description	Document
NIRF report, AAA report and details on follow up actions	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

- To create a safe space for everyone, the college has *security guards* at the gate. The college has a strong redressal system in the form of Internal Complaints, Grievance Redressal and *Anti-Ragging Committee*.
- The introduction of *Women's Studies (like Gender distribution, Culture studies, Contribution of women in the Indian Nation Making, etc.)* as a course in the *undergraduate level* and some modules dedicated to women's issues in subjects like English, Political Science, History and Philosophy have initiated academic conversation on the issue of gender equity.
- The *NSS Unit of the college* organizes gender sensitization programmes both inside the college campus every year.
- The institution has a rich tradition of celebrating different cultural programmes throughout the year. Every year, the college members (teaching and non-teaching) along with the participation of various students of the college celebrate theme-based programmes on *National Science Day, Anti-tobacco awareness, Republic Day, Independence Day* and *Hindi Diwas*. The college observes *Republic Day & Independence Day* every year. After flag hoisting by the principal, students of the college participate in *singing patriotic songs* on this occasion. *World Environment Day, Human Rights Day* and *International Women's Day* are also celebrated in the institution. *World Yoga Day* has been observed every year.

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: E. None of the above

File Description	Document
Geo-tagged photographs/videos of the facilities.	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: D. Any 1 of the above

File Description	Document
Green audit/environmental audit report from recognized bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

- J. L. N. College strictly follows the **Reservation rules** for admission as per directives of Central and State Governments as well as the **affiliating university**.
- The institution teaches students to be competent and disciplined while inculcating the fundamental ethics and values of a good human being. The **Code of Conduct** document for students and staff has been hosted on the college website to this effect.
- **Regular observance of Independence Day and Republic Day** along with lectures delivered on these days remind students and staff of their constitutional obligations. **National constitution day** is also celebrated. The institution fulfills its obligation for sensitizing students and employees by organizing talks on the topics concerning Indian Constitution.
- The students are involved in social activities through the **National Service Scheme (NSS)** befitting their social responsibilities.
- Worth mentioning that through the **curriculum in UG courses** in subjects like Political Science, History, English, Philosophy students are sensitized towards diversity.
- The **International Yoga Day** (21st June) in every year is celebrated by the students and teachers in Institute.
- The college celebrates **International women's day** every year.

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice I

Title: Women empowerment in rural area

Objectives:

- Ensure equal access to quality education for girls and women, addressing historical disparities and discriminatory practices.
- Educate women to enhance their economic, social, and political empowerment, enabling them to participate fully in society.
- Educate women to improve maternal and child health, reduce maternal mortality rates, and promote overall well-being.
- Enhance women's access to employment opportunities and entrepreneurship through education, and contributing to economic development and poverty reduction.
- Educate women to increase their participation in decision-making processes at all levels of society.

The Context:

- Educating women is crucial for achieving gender equality and empowering women economically, socially, and politically. Historically, women have faced barriers to education due to cultural norms, discriminatory practices, economic constraints, and lack of access to resources. However, over the years, there has been a global recognition of the importance of educating girls and women to promote sustainable development and improve overall societal well-being.

The Practice:

- The college is known for providing quality education at a nominal cost. Students receive financial support from government in the form of scholarship (eKalyan post metric scholarship).
- Majority of our students are girl students and we believe that investing in girls' education transforms communities, countries and the entire world. By imparting knowledge to them through various academic and cultural activities on the campus, we promote girl's education in this area.
- To acknowledge diversity, NSS unit of the college along with various cells and IQAC organize different awareness programmes throughout the year.
- Most courses are taught in both English and Hindi for the benefit of students from different linguistic backgrounds. The college has an alert and active grievance redressal system which provides a secure, gender sensitive and empowering learning environment.

Evidence of Success:

- Our students perform consistently well in examinations.
- Increased literacy rates among women.
- Greater participation of women in sports and cultural programmes.
- The college has produced exceptional sports talents representing the University. The Students won various state and national level prizes. Two Girls have represented the University at Inter-University Volleyball Tournament – 98.
- One of our student named Heeramuni Diggi has won Gold medal in KOLHAN UNIVERSITY INTER-COLLEGE ATHLETIC MEET(2022-2023)

Problems Encountered and Resources Required:

- Poverty and financial barriers that prevent some families from sending girls to college or force them to drop out early.
- Investment in infrastructure (classrooms, sanitation facilities, clean toilette), teacher training programs, scholarships, and community outreach initiatives. Policies that enforce gender equality in education and allocate sufficient funding are also essential.

Best Practice II

Title: Celebrating Youth and Cultivating Knowledge

Objectives:

- Recognize and celebrate the contributions, talents, and achievements of young students in various fields such as education, arts, sports and etc.
- Empower young boys and girls by providing platforms for them to showcase their skills and creativity.
- Raise awareness about the challenges and issues affecting young people, including education, employment, mental health, and environmental sustainability.
- Inspire young people to take positive action in their communities and beyond.
- Promote diversity, inclusion, and tolerance among young people, fostering a culture of respect for different backgrounds, cultures, and perspectives.

The Context:

- Youth Day commemorates the role of young people in society, highlighting their potential as agents of change and contributors to national development. It serves to recognize their unique perspectives, energy, and creativity in addressing societal challenges and shaping the future.

The Practice:

- Events that raise awareness about issues affecting youth, such as education, drug abuse, voters right and so on are conducted on regular basis.
- Performances and competitions showcasing youth talents in arts and sports.
- Volunteering activities in various sports and cultural programmes by our students encourage youth to contribute positively to their communities.

Evidence of Success:

- Greater involvement of young people in decision-making processes at local levels.
- Interest in Youth participation in diverse activities conducted by NSS unit that promote social cohesion.

Problems Encountered and Resources Required:

- Limited access to quality education, vocational training, and employment opportunities for young people.
- Funding for youth programs, scholarships, mentorship opportunities, and infrastructure for recreational and educational activities. Accessible platforms for digital literacy and connectivity are also essential.

7.3 Institutional Distinctiveness**7.3.1**

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The institution believes in imparting **an all-inclusive education**. The main goal is to stimulate the students towards acquiring an assimilative learning. Together with the chiselling of the academic pursuits, the vision of the College is to develop a broad and comprehensive view of life among all members. This finds expression in the ways the different units of the College function. The institution is committed towards the development of the community in and around it. Our college is situated in the rural area and here the population are mostly tribal and belong to economically weaker class. The aim of our institution is to educate them so that they become self-dependent. Also majority of our students are girl students and we believe that investing in girls' education transforms communities, countries and the entire world. By imparting knowledge to them through various academic and cultural activities on the campus, we promote girl's education in this area. The college also has electoral literacy club that aware student time to time about their voting rights and responsibilities. Initiatives are taken to establish a Language lab in the college.

Through **various kinds of extension activities** (i.e. *World environment day, International day of Yoga, Vanmahotsav, International womens day, Swachh Bharat summer internship and etc.*) in and outside the college campus, the institution promotes awareness among the students and encourages them to participate in a larger mass in such activities. **The NSS** unit of the College participate in camps outside the college with the objective of inculcating a mutual trust and friendship among the participants. Such programmes are organised with the goal of instilling an accommodating spirit among

all the campers.

Experiences and appreciations gained through these activate assist students for their future betterment. Educating the youth irrespective of any caste, creed or religion, gender and socioeconomic status is the vision of the institution.

J. L. N. College took the initiative to equip the students to defend themselves against any type of physical assault and accordingly the college **organizes and promotes Taekwondo tournament** every year to inspire students to take part into the training.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The college has its own campus called Rajbari in local dialect --- the famous historic palatial campus located in the heart of Chakradharpur Township.

The College follows the academic calendar of Kolhan University, Chaibasa and implemented NEP (FYUGP) 2020 since the year 2022. Prior to that CBCS system was adopted from 2017 to 2021. At present the total number of courses offered by the college is twenty two (including UG and PG courses). Admission to UG and PG programs is done through the Chancellor's Portal in online mode on the basis of merit.

Concluding Remarks :

Future Plans:

- The college plans to introduce more certificate courses to help students in skill development and enhance professional expertise.
- More Students' Exchange and Faculty Exchange Programmes to be undertaken.
- To start more Collaborative programmes with other organisations.
- To create more ICT enabled classrooms
- To encourage teachers to generate e content.
- Include a greater number of students under various financial support schemes.
- To put stress on experiential learning activities for students.
- Multidisciplinary research activities among the departments of the college.
- More programmes promoting gender equity involving students and staff members to be initiated.
- Green audit to be undertaken as per UGC and Government norms.
- Divyangjan facilities to be increased.
- The college will try to conduct training programmes for teaching and non teaching staff who are not quite wellversed in the online mode of working.
- Online database of students and teachers to be maintained.
- Compulsory Yoga classes for students and staffs.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																														
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification : 2 Answer After DVV Verification :0</p>																														
1.2.2	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1186</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	1186	0	0	0	0	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0	0										
2022-23	2021-22	2020-21	2019-20	2018-19																											
1186	0	0	0	0																											
2022-23	2021-22	2020-21	2019-20	2018-19																											
0	0	0	0	0																											
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1617</td> <td>1905</td> <td>1688</td> <td>1957</td> <td>1606</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1616</td> <td>1905</td> <td>1688</td> <td>1957</td> <td>1606</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>2290</td> <td>2720</td> <td>2660</td> <td>2100</td> <td>2412</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	1617	1905	1688	1957	1606	2022-23	2021-22	2020-21	2019-20	2018-19	1616	1905	1688	1957	1606	2022-23	2021-22	2020-21	2019-20	2018-19	2290	2720	2660	2100	2412
2022-23	2021-22	2020-21	2019-20	2018-19																											
1617	1905	1688	1957	1606																											
2022-23	2021-22	2020-21	2019-20	2018-19																											
1616	1905	1688	1957	1606																											
2022-23	2021-22	2020-21	2019-20	2018-19																											
2290	2720	2660	2100	2412																											

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2290	2720	2660	2100	2412

2.1.2 **Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years**

2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1175	1089	1049	1766	1453

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1174	1089	1049	1766	1453

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2290	2720	2660	2100	2412

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2289	2720	2660	2100	2412

2.4.1 **Percentage of full-time teachers against sanctioned posts during the last five years**

2.4.1.1. **Number of sanctioned posts year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
24	24	24	24	24

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
24	24	24	24	24

2.4.2 **Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
9	9	7	8	7

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
7	10	8	8	7

2.6.3 Pass percentage of Students during last five years (excluding backlog students)**2.6.3.1. Number of final year students who passed the university examination year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1081	1363	1255	1377	1051

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1080	1363	1255	1377	1051

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1230	1618	1423	1583	1113

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1229	1618	1423	1583	1113

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

2	0	1	0	0
---	---	---	---	---

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

3.3.1 **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2	4	2	0	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

3.3.2 **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
3	1	0	1	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
3	1	0	1	4

3.4.3 **Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.**

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
---------	---------	---------	---------	---------

10	3	4	10	12
----	---	---	----	----

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	1	2	2

4.1.2 **Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years**

4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
693210	223750	414718	354946	371550

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
6.9	2.2	4.1	3.5	3.7

4.3.2 **Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. **Number of computers available for students usage during the latest completed academic year:**

Answer before DVV Verification : 33

Answer after DVV Verification: 26

4.4.1 **Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
693210	223750	414718	354946	371550

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
6.9	2.2	4.1	3.5	3.7

5.1.2 **Following capacity development and skills enhancement activities are organised for improving**

students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : D. 1 of the above

Answer After DVV Verification: D. 1 of the above

5.1.4 ***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: D. 1 of the above

Remark : DVV has updated the data as per the supporting documents. provided by the HEI

5.2.2 ***Percentage of students qualifying in state/national/ international level examinations during the last five years***

5.2.2.1. **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	1	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	1	0	0

5.3.2 ***Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)***

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
5	1	1	1	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
4	1	1	1	3

6.2.2 ***Institution implements e-governance in its operations***

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : C. 2 of the above

Answer After DVV Verification: E. None of the above

6.3.3 ***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	2	1	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	2	0	2

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
20	16	16	18	17

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
20	16	16	18	17

Remark : Data updated after excluding the FDPs having duration less than 5 days and any faculty attended more than one FDP in an academic year will be counted only. once.

7.1.2 **The Institution has facilities and initiatives for**

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Answer before DVV Verification : C. 2 of the above

Answer After DVV Verification: E. None of the above

7.1.3 **Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : C. Any 2 of the above

Answer After DVV Verification: D. Any 1 of the above

Remark : Data updated as per the HEI clarification response

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1617</td> <td>1905</td> <td>1688</td> <td>1957</td> <td>1606</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>4894</td> <td>5343</td> <td>4822</td> <td>5556</td> <td>3981</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	1617	1905	1688	1957	1606	2022-23	2021-22	2020-21	2019-20	2018-19	4894	5343	4822	5556	3981
2022-23	2021-22	2020-21	2019-20	2018-19																	
1617	1905	1688	1957	1606																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
4894	5343	4822	5556	3981																	
2.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count):</p> <p>Answer before DVV Verification : 28</p> <p>Answer after DVV Verification : 28</p>																				
2.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>16</td> <td>14</td> <td>14</td> <td>16</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	13	16	14	14	16	2022-23	2021-22	2020-21	2019-20	2018-19					
2022-23	2021-22	2020-21	2019-20	2018-19																	
13	16	14	14	16																	
2022-23	2021-22	2020-21	2019-20	2018-19																	

13	16	14	14	16
----	----	----	----	----

3.1 **Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
693210	223750	414718	354946	371550

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
13.8	4.4	8.7	7	7.7